

NBI 10

2025 FORM FOR NEW BUSINESS ITEMS

NBI Name			Date and Time
Delegate Making the Motion	Cell	Email	Association Represented or Retired
Delegate Seconding the Motion	Cell	Email	Association Represented or Retired

According to the MTA Standing/Special Rules:
With the exception of items on the agenda, all substantive motions shall be submitted in writing to the Presiding Officer.

MOTION

MOVED:

SUBMITTER'S RATIONALE:

DUES IMPACT:

SUBMITTER'S COST & STAFF TIME ESTIMATE:

MTA COST & STAFF TIME ESTIMATE (For MTA use only):



NEW BUSINESS ITEMS submitted by 5 p.m. on Monday, April 28, will be distributed to the delegates at Registration and commence to be considered at the Friday session.

New Business Items with a policy implication must be submitted by 5 p.m. on the Monday (April 28) prior to the Meeting of Delegates and shall be considered throughout the meeting at times determined by the Presiding Officer.

New Business Items WITH budgetary implications should be submitted either by the Monday prior to the Annual Meeting (April 28) or no later than prior to the conclusion of business on Friday (May 2) at the Annual Meeting so that they may be acted upon prior to adoption of the annual budget and the dues for FY2025-2026, which will occur Saturday morning. A New Business Item WITH budgetary implications is defined as any activity or action that would result in an additional expenditure of more than \$1,000 by the MTA. New Business Items WITH budgetary implications will be considered in the order in which they are received but before other New Business Items WITHOUT budgetary implications.

Other New Business Items WITHOUT budgetary implications may be submitted during the meeting up to the end of the first hour on Saturday morning (by approximately 10 a.m. Saturday, May 3). These may be considered during the meeting in the order in which they are received.

Submit to MTAGovernance@massteacher.org

If you have any questions, please contact Jennifer Freeling, Director of Governance and Administration Division at jfreeling@massteacher.org.

Moved:

Because our government (municipal, state, and federal), big business, and their political allies have launched an attack on public education, resulting in the defunding and devaluing public education while trying to standardized all teaching and materials through the use of AI Driven Personalized Adaptive Learning Programs, the MTA will:

- Develop common contract language for locals to not only oppose mandated AI Driven Personalized Adaptive Learning Programs, but to make sure our classrooms remain places of educator directed instruction.
- Develop common contract language to increase compensation for ESPs and other lower paid employees when asked to supervise students on these programs as the sole educator in the room.
- Develop common contract language for educator-led curriculum development, with a focus on freedom in the classroom.
- Create a resource bank for locals on how these AI controlled programs standardized learning and are being used to support, justify the use of the MCAS, how these programs are deskilling our profession and how the overuse of technology is directly connected to the dysregulation and behavior we see in our classrooms, to educate our members, school administrations and communities.
- Urge the Government Relations Committee to support legislation against the use of these programs in our classrooms, non-educator directed use of cellphones in school and any legislation that prevents the harmful use of technology in our schools.
- Disseminate to all locals, and include within the "MTA Union News" emails, information about how educators around the country (and maybe even in other countries) are fighting teacherless computer based curriculums

NBI Rationale:

Throughout the Commonwealth of Massachusetts many education institutions are relying heavily on Personalized Adaptive Learning Programs to educate and assess students, something that was once part of the duty of the educators in the room. Allowing them to assess the student as a whole and not a score on a spreadsheet. That the programs are being used more and more to justify larger classes, less human interactive learning time, and contributing to the technology addiction many of our students are facing. This causes damage to our students and community while deskilling the educators in the classroom. It is time for us to stand up to these curriculums and allow educators to make curricular choices